Preparing for training

training

daily support

- UPDATE TRAINING PLAN & SKILL MATRIX
 - 1. Who will be trained in which process and when?
 - 2. What qualifications should who have and when?
- Plan stakeholders & resources (time, place & date)
- Create/update standards (esp. JBS)
- ("Break down" the process into its components).
 Designations in the standard should correspond to visualizations at the workplace!
- UPDATE VISUALIZATIONS AT THE WORKPLACE
 ! Visualize the key points on site!
- SET UP TRAINING LOCATION

 (e.g. material, devices and aids).

 !All "tools" required for training must be on site!
- **Prepare** required **documents** (e.g., "check sheet," assignments, work plan, and work content sheet).
- Switch off phone (incl. messages/mails)
 ! Trainer & Learner !

- regular monitoring during the working day
 Alignment with standard
 Document i.O. cycles on the JBS
 ! It's about the process, not the operator !
- Inquire with mentors about operator's point of view
- Update skills matrix (once operator can perform process in target time):

Level 3: Can work independently

Welcome

- Greeting and personal introduction
 !Pay attention to excitement!
- Explain the procedure of training
- Inquire about the learner's level of knowledge
 !Arouse the interest of the learner!
- Explain area, environment and product
 Pay attention to special features!
- Show workplace !Use language from Gemba!
- Show suppliers & customers from the process on site
- Position the learner according to his "guiding hand
- Explain 4 levels

Demonstration by the trainer

Repeat by the learner

 Learner repeats process according to the 4 stages:

- 4. demonstration with explanation of the key points and reasons

 3. demonstration and explanation of the working steps

 2. present process silently

 1. explain process verbally
- Pay attention to understandable pronunciation and formulations!

Present Process:

- Make sure the learner has no more questions! Do not assume anything as known Questions!
- Ask the learner to repeat the procedure according to the 4 steps !Explain the steps again!

- Targeted observation
- ! In case of deviation from the target rocess: interrupt immediately! (otherwise errors will be consolidated)
- !Confirm/Praise!
- Repeat the process until it runs according to the standard (focus: quality, not time)!

Conclusion

- Clarify open questions Even unanswered questions must be clarified!
- Discuss next steps of the familiarization
- Give the learner to a mentor.
 !Communicate how the learner can "call for help"!
- Observe few cycles! Document cycles on the JBS!
- Update skill matrix (Level 2: Has been trained in the process)